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*XO, Malia*

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# SOUND MAPPING

## SKILL-

Hear the individual sounds (phonemes) in words.

Connect the sounds to the letters used to spell them.

## PREP-

Print a sound mat and either laminate it or slide it into a sheet protector for easy reuse.

Grab a vis-à-vis or dry erase pen and manipulatives students can slide into the boxes. Matchbox cars, counting chips, and mini erasers work well. You can even theme it by using candy hearts with the Valentine maps, cotton balls as snowballs on the winter mats, balls of playdough on the playdough mats, etc.

**NOTE –** To make it easy for you to differentiate, you can give students the mat with three sound boxes so they can focus on three phoneme words like CAT and DOG, or give them the mat with four or five sound boxes if they are working on four or five phoneme words.

## ACTIVITY-

Students will say a word and tap it, map it, graph it, write it, zap it.

For example, if the word is KNIT, they will say the word out loud: "Knit".

Then they will stretch out the word s-l-o-w-ly to identify each sound they hear and tap their fingers as they go:

Knit.

/n/ (tap the pointer finger on the desk)

/i/ (tap the middle finger on the desk)

/t/ (tap the ring finger on the desk)

Next, they will map it by placing a manipulative on a spot each time they hear a new sound:

Knit.

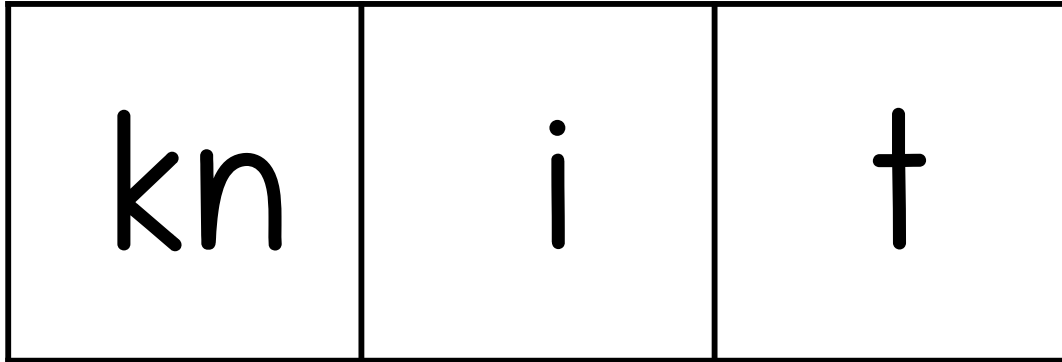
/n/ (Matchbox car slides into the first spot on the sound mat)

/i/ (another car goes in the second spot on the mat)

/t/ (a third car goes in the last spot)

Students will “graph” (or “write”) the word by writing one phoneme in each empty box.

(NOTICE that the first sound in this word is spelled with TWO letters.)



Then they will “write it” by spelling the word on the handwriting lines.

Finally, children will “read it” by sliding their finger along the bottom of the mat to blend together the sounds they hear.

They’ll clear their sound mat and repeat steps 1-5 four more times to help their brain memorize the letter-sound connections.

# SOUND MAPPING

#1 Tap it.

#2 Map it.

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#3 Graph it.

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#4 Write it.

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#5 Read it.



# SOUND MAPPING

#1 Tap it.

#2 Map it.

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#3 Graph it.

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#4 Write it.

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#5 Read it.



# SOUND MAPPING

#1 Tap it.

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#4 Write it.

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#5 Read it.

